

CASEY ANNE BRIMMER, PhD

Pronouns: They/Them/Theirs

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EDUCATION

Virginia Polytechnic Institute and State University

May 2024

PhD, Alliance for Social, Political, Ethical, and Cultural Thought (ASPECT)

Dissertation: "Creating A Pedagogy of the Full Self: Being and Inviting Full Selves Into Academia"

Dissertation Chair: Dr. Khadijah Queen, Department of English

University of Northern Iowa

2021

MA, Communication Studies

Thesis: "Disclosure of Trans & Gender Variant Identities by Students to Students"

University of Northern Iowa

2017

MA, Women's and Gender Studies

Thesis: "For Two or Two Hundred a Workbook for Making a Difference"

Westfield State University

2014

BA, Ethnic and Gender Studies

TEACHING & PROFESSIONAL EXPERIENCE

Instructor, #wholesome: Queer Living and Trans Representation, Smith College Precollege Program Summer 2023, 2024

- Develop and teach an in-person course about queer lives and representation to 20 students from diverse geographical and identity backgrounds for the Women, Gender & Representation Precollege program
- Work with students collectively and individually to establish an understanding of class content and to create an active learning environment while tracking student participation and strengths to complete end of course assessments
- Utilize Slack as a means of communication with students and supervisors
- Supervise a classroom assistant and work to engage said assistant with the materials in a mentorship role

Instructor, LGQ 262: Introduction to Trans Studies, DePaul University

Fall 2023, Winter 2024

- Develop and teach an in-person course about trans lives, the foundations of transgender studies, and the role of transgender studies in gender and LGBTQ+ studies
- Work with students collectively and individually to establish an understanding of course content and projects through remote learning
- Utilize the learning platform D2L to assign and grade student submissions, and to facilitate course learning

Instructor, Women & Creativity, Virginia Polytechnic Institute and State University

Spring 2023, Spring 2024

- Planned and organized a single in-person section of Women's and Creativity, composed of 10 students and focusing on intersectional feminism, creativity and social change
- Worked with students collectively and individually to establish an understanding of class content and to create an active learning environment while tracking student participation and written assignments through the Canvas learning management system.

Instructor Introduction to Women's and Gender Studies, Virginia Polytechnic Institute & State University Fall 2021, Fall 2022

- Planned and organized remote, synchronous introductory section of Introduction to Women's and Gender Studies comprising 40 students and focusing on intersectional feminism and encouraged engagement with the social constructions of gender in students' everyday lives through a student centered approach.
- Worked with students collectively and individually to establish an understanding of class content and to create an active learning environment while tracking student participation and written assignments through the Canvas learning management system.

Visiting Lecturer, GLBT Studies, Westfield State University, Westfield, MA

Spring 2019

- Planned and facilitated one three credit, remote, asynchronous section of GLBT Studies made up of 27 students of diverse academic and personal backgrounds
- Worked with students collectively and individually to establish an understanding of class content and to create an active learning environment while tracking student participation and written assignments through the Blackboard learning management system.

Visiting Lecturer, Intro to Oral Communication,

Hawkeye Community College Dual Enrollment Program at Cedar Falls High School, Waterloo, IA
2018--2019

Hawkeye Community College, Waterloo, IA
2018

University of Northern Iowa, Cedar Falls, IA
2017--2018

- Planned and facilitated in-person sections of Introduction to Oral Communication utilizing the Canvas and eLearning Learning management systems, and implemented student-centered approaches to increasing student engagement with material and student comfort in oral communication tasks such as informational, narrative, persuasive and celebratory speeches. Each class section was made up of 24-30 students

PUBLISHED WORKS

Brimmer, C.A. (2024). (dissertation) *Creating a Pedagogy of the Full Self: Being and Inviting Full Selves Into Academia*.

Brimmer, C. A. (2023, February 13). Decentering whiteness as the Assumed Norm of Feminisms; Or, How Black Feminisms Made Room For Me That "Feminism" Didn't. In A. Baldwin & N. Bantuo (Eds.), *Black Feminist Theorizing Toward Futurity*. <https://doi.org/10.21061/standpoints.v2>

Brimmer, Casey Anne. "Kin Are the People Who Still Pick Up the Phone: An Essay on the Social Constructions of Family, Kin, and Self." *SPECTRA* 9, no. 1 (2022): pp. 15–19. DOI: <https://doi.org/10.21061/spectra.v9i1.191>

Brimmer, C. A. (2021, May 5). (thesis). *Disclosure of trans & gender variant identities by students to students*. University of Northern Iowa. Retrieved from <https://scholarworks.uni.edu/grp/1765/>.

Brimmer, C. A. (2017, November 3). (thesis). *For two or two hundred: A workbook for making a difference*. Retrieved from <https://scholarworks.uni.edu/etd/417/>.

Brimmer, C. A. (2017). *Gender Fxcked*. Retrieved from <https://www.youtube.com/watch?v=HXsUujhufjA&t=3s>.

WORKS IN PROGRESS

Brimmer, C.A. (n.d.) *time Outside of Time: Chrononormativity and the Chronodivergent Among Us*.

PROFESSIONAL CONFERENCE PRESENTATIONS

Brimmer, C. A. (2024, March 13). *Creating a Pedagogy of the Full Self: Being and Inviting Full Selves Into Academia*. Women's and Gender Studies Consortium Conference, Madison, WI, United States.

Brimmer, C. A. (2023, October 27). *time Outside of Time: Chrononormativity and the Marginalized and Minoritized Among Us*. National Women's Studies Association Annual Conference, Baltimore, MD, United States.

Brimmer, C. A. (2023, April 21). *Queer, Crip, and Feminist Methodologies to Community Theorizing a Pedagogy of the Full Self*. Virginia Tech ASPECT Annual Conference, Blacksburg, VA, United States.

Brimmer, C. A. (2023, April 14). *time Outside of Time: Chrononormativity and the Marginalized and Minoritized Among Us*. Virginia Tech Women's and Gender Studies Conference, Blacksburg, VA, United States.

Brimmer, C. A. (2022, November 11). *Decentering whiteness as the Assumed Norm of Feminisms; Or, How Black Feminisms Made Room For Me That "Feminism" Didn't*, NWSA Annual Conference, Minneapolis, MN, United States

Brimmer, C. A. (2022, April 22). *The Complex Liminality of Gender Expression: A Personal Journey Inspired by SD Holman's Butch: Not Like the Other Girls*. Virginia Tech Women's and Gender Studies Conference, Blacksburg, VA, United States.

Brimmer, C. A., and Meyers, Q. (2022, April 22). *Nonbinary Navigation of the Binaries of Institutions*. ASPECT Conference, Blacksburg, VA, United States..

Brimmer, C. A. (2021, April 16). *Cakes, Balloons, Explosives, Oh My! The Imposition of Gender Performativity on Fetuses Through Gender-Reveal Parties*. Virginia Tech Women's & Gender Studies Conference, Blacksburg, VA, United States.

Brimmer, C. A. (2021, April 16). *If I am a Feminist, I Demand a Revolution*. Panel presentation. Virginia Tech Women's & Gender Studies Conference, Blacksburg, VA, United States.

Brimmer, C. A. (2021, April). *Marching to Mobilize for Trans Lives* [Asynchronous]. Queer Studies Conference, Asheville, NC, United States.

Brimmer, C. A., Meyers, Q., and Palma-Kaluma, N. (2020, April 9-10). *Transgender U: Three Stories of Nonbinary Experiences in Higher Ed* [panel]. Bodies of Knowledge Conference, Spartanburg, SC, United States. (Canceled due to COVID).

Brimmer, C. A. (2020, April 24-25). *Marching to Mobilize for Trans Lives* [Panel]. ASPECT Conference, Blacksburg, VA, United States. (Canceled due to COVID).

Brimmer, C. A. (2017, April 1) *Gender Fxcked: A Film* [Panel] Iowa State University Women's and Gender Studies Conference Ames, IA, United States.

GRADUATE ASSISTANTSHIPS

Graduate Teaching Assistant Virginia Tech, Blacksburg, VA

2019-2020

Jan. 2022 to Present

- Assisted in developing assignments, grading assignments, holds office hours, and works with students to establish understandings of class materials.
- Classes include: Women and Crime, Intro to Women's and Gender Studies, Women's Studies Senior Seminar, Intro to Sociology, Gender and Politics, Administrative Law, Introduction to Political Science

Graduate Teaching Assistant University of Northern Iowa, Cedar Falls, Iowa

2015-2017

- Tracked participation, assists in facilitation of class discussions, grades assignments, holds office hours, and works with students to establish understandings of class materials.
- Classes include: Introduction to Women's and Gender Studies, including LGBT* Theory and Practice section; Men, Women and Society; and Money, Sex and Power: Theories of Race, Class and Gender.

Graduate Research Assistant Center for Violence Prevention –University of Northern Iowa, Cedar Falls, Iowa

2017

- Primary responsibilities were related to data entry and finding creative ways to display that data.
- Secondary responsibilities were to perform research at the request of supervisors

Graduate Programming Assistant Women's & Gender Studies--University of Northern Iowa, Cedar Falls, Iowa

2015

- Assisted in organizing, advertising, and facilitating events for the Women's and Gender Studies Program.

SERVICE, SPEAKING ENGAGEMENTS, VOLUNTEER WORK & FACILITATIONS

Invited Speaker, Feminist Disruptions: Music, Marriage, Marketplace, Virginia Tech

March 20, 2024

- Invited speaker for Virginia Tech Women's History Month event organized by the Department of Women's & Gender Studies and the LGBT Center at Virginia Tech. Speaking on dissertation content related to a Pedagogy of the Full Self as a feminist disruption of academia, and the classroom.

Committee Member, Women's & Gender Studies Conference Planning Committee, Virginia Tech

2022, 2023, 2024

- Assisted in planning events from choosing themes, developing the call for papers, creating flyers/ social media, and organizing panels of individual papers.

Guest Lecture, Introduction to Women's & Gender Studies, Virginia Tech November 16, 2023

- Guest lectured on my 2023 publication "Decentering whiteness as the Assumed Norm of Feminisms; Or, How Black Feminisms Made Room For Me That "Feminism" Didn't" in A. Baldwin & N. Bantuo (Eds.), *Black Feminist Theorizing Toward Futurity*. <https://doi.org/10.21061/standpoints.v2>

NRV Adult Trans Support Group, Unitarian Universalist Congregation of New River Valley 2020--2021
Organizer & Facilitator

- Scheduled, advertised, and co-facilitated twice-monthly peer support group meetings for trans, nonbinary, gender nonconforming, and gender questioning adults in Virginia's New River Valley.

Building LGBTQ+ Supportive Spaces in Faith Communities Panel 2021

Organizer, Facilitator, & Panelist

- Organized, advertised, and facilitated, a remote 4 panelist discussion about actively building LGBTQ+ supportive faith communities, or at minimum smaller areas within, faith communities already in existence.
- Approximately 7 audience members in attendance from 2 countries and multiple faiths/denominations

Indian Hills Community College Annual Diversity Conference 2017

Facilitator

- Designed and facilitated a workshop titled "Trans 101" on trans and nonbinary identities and ways to be an ally to trans/gender variant communities. There were approximately 20 participants in attendance
- Designed and facilitated a workshop titled "Intersectionality, You are a Cake" to introduce participants to Crenshaw's theory of intersectionality in the context of social location, identity, power, privilege, and oppression. There were approximately 11 participants in attendance

Gay, Lesbian, Straight Education Network of Massachusetts 2014

Facilitator

- Designed and Facilitated a workshop titled "Making It Better" which focused on providing tools and resources for creating positive social change in school climates toward the LGBTQ+ community. Approximately 15 people were in attendance.

Westfield State University Reading & Writing Center (RWC) 2014

Facilitator

- At the request of the RWC Director I designed and facilitated a workshop and handout for the RWC staff (multiple students and three English department faculty) about gendered pronouns and LGBTQ+ identities in written work and how to be inclusive of LGBTQ+ students in the RWC facility but also of gender and sexual diversity in students' written work.

Westfield State University, High School Queer Straight Alliance Conference 2011
Presenter

- Designed and presented a session titled "RISE Social Justice" about organizing social and activist events in high schools as highschool students

Organizer, & Facilitator 2012

- Utilized multitasking, time management, budgeting, and interpersonal networking to organize a 5 hour conference complete with breakfast, lunch, keynote speaker, a campus tour, and multiple workshops facilitated by both university students and staff from multiple departments
- Designed and facilitated multiple workshops about community activism around LGBTQ+ identities including "Make it Better" and "[Re]Defining Normal"

Westfield State University Queer Straight Alliance - National Coming Out Day Poster Campaign 2013

- Created, designed, photographed, and distributed 14 different posters highlighting members of the Westfield State University LGBTQ+ community in honor of the 2013 National Coming Out Day

Westfield State University, Multicultural Education classes

2013

- Served as an invited speaker on LGBTQ+ issues in education at Westfield State University citing best practices as proposed by LGBTQ+ students and educational experts in diversity and inclusion as related to LGBTQ+ identities

LGBT Coalition Western MA, National GSA Day

2013

- Spoke about my coming out narrative to approximately 60 students, faculty and staff of Commerce High School in Springfield, MA

CERTIFICATES & TRAINING

Virginia Polytechnic Institute & State University

- Safe Zone Training
- Safe Zone Training: Ace & Intersex
- Safe Zone Training: Trans

University of Northern Iowa

- Safe Zone Training Part 1
- Safe Zone Training Part 2

Westfield State University

- Safe Zone Training
- Web Camp

Organizations and Program Affiliations

Virginia Polytechnic Institute & State University: Disability Alliance and Caucus, Graduate Arts Council, Women’s & Gender Studies Conference Committee,

Westfield State University: TRiO Student Support Services, Urban Education Program, Queer Straight Alliance

Social Justice/Community Activism: Young People For, Reproductive Rights Activist Service Corps of Hampshire College, NRV Trans Support Group

Honors & Awards

- Barbara Ellen Smith Best Graduate Student Essay Prize, Virginia Tech Women’s & Gender Studies Conference April 2021
- BEWie LGBTQ+ Leadership Award May 2014
- Student Government Association Blue Key Award for Student Leadership May 2014
- Adrienne Rich Award, Ethnic and Gender Studies May 2014
- WSU President’s Award for Excellence in Leadership 2013-2014
- Sankofa Scholar 2013-2014
- LGBT Coalition of Western MA Shining Star Scholarship 2012
- Community Foundation Scholarship 2012-2013
- Urban Education Program Book Scholarship 2011

Additional Information

Computer Skills: Microsoft Office Suite: Word, Power Point, Excel, Publisher; Google: Docs, Slides, Sheets, Jamboard, Calendar, Forms, Sites; Adobe Photoshop; Adobe Premiere Pro, Canvas Learning Management System, Blackboard Learning Management System, eLearning platform, Desire to Learn (D2L) Learning Management System

Interests: Visual Arts; Photography; Writing; Social Justice Activism; Community Organizing; Media